

GRADING POLICIES:

Here at Lesher we are proud to be an IB MYP school. Per school-wide policy to adhere to our MYP IB requirements, our music students will be graded on an eight-point scale system that will correlate with the four IB Criteria (see below). We have listed our most important categories of assignments below under their corresponding criteria. After reading through the table, please see a description of each assignment/category.

| Criteria A Knowing and Understanding | Criteria B Developing Skills | Criteria C Thinking Creatively | Criteria D Responding |
|--|--|--|---------------------------------|
| Section Member-Checklist | Practice Cards | Written Assignments | Written Assignments |
| Playing Tests | Playing Tests | Post Concert Reflections | Post Concert Reflections |
| Dress Rehearsal (evening rehearsals) | Dress Rehearsal (evening rehearsals) | | Learning Target Reflections |
| Performances | Written Theory Worksheets | | |
| Written Theory Worksheets | Quizzes/Tests | | |
| Quizzes/Tests | | | |

SECTION MEMBER CHECKLIST: This checklist will be filled out at least once a week, in rehearsals, to ensure that students are coming to class with the required materials. The checklist will have the following items listed: Instrument (for band students, Mouthpiece, working reeds, sticks and mallets will be accounted for), Book, Concert Music, Music Binder, and a Pencil.

PRACTICING: Students will receive one practice card per quarter throughout the year. It is the student's responsibility to keep track of this card and to turn it in at the first rehearsal of every week. In order to receive a proficient grade (5 or 6 on the IB grading scale), students will need to practice for 2 hrs. – 2 hrs. 30 min. per week. If students want to strive for an advanced grade (7 or 8 on the IB grading scale), students will need to complete 2 hrs. 45 min. – 3 hours a week. **–Each practice card MUST be signed by a parent or guardian prior to being turned in for credit.** During the first two quarters of the school year, the 6th grade instrumentalists will have an adjusted grading scale, as their practice time will slowly build to the scale described above.

PLAYING TESTS: Playing tests will occur once or twice per quarter. Students will be graded on their individual performance using our playing test rubric. If you would like to see one of these rubrics, please visit our instrumental music website or contact Mrs. Obluda or Mrs. Muñoz.

WRITTEN ASSIGNMENTS/QUIZZES/TESTS: In addition to the daily rehearsal routines, band and orchestra students will have various classroom and journal writing assignments, as well as periodic quizzes and tests. These assignments will supplement the music theory curriculum we will be learning throughout the year.

GRADING POLICIES CONTINUED ON FOLLOWING PAGE!

PERFORMANCES AND REHEARSALS: There are several required events for band and orchestra students throughout the year. An unexcused absence from a concert will negatively affect the overall grade of the student. **Excused absences include conflicts with prior commitments (i.e. sports or other performances), sickness, or family emergencies.**

In the case of an emergency (sickness or family issues), we **MUST receive a phone call or email as soon as possible to let us know that your student will be absent.** Regarding prior commitments, we will do our best to collaborate with your coaches, sponsors or coordinators to compromise between your schedules. If this sort of situation arises, written communication should occur **AT LEAST ONE WEEK in advance.** At that time, the student will arrange to complete a project (with a due date) in order to make up the grade that will be missing by not participating in the concert performance. –This arrangement will also apply to absences caused by last minute sickness or emergencies. **We will NOT accept any make-up projects for unexcused concert absences.**

After school rehearsals are vital to the success of the group for a final performance. **These rehearsals are REQUIRED and will follow the same attendance policy as per concert performances.**

MISSING/LATE WORK: If students are absent, they will have a week from the day of their return to turn in or complete any missing assignment (this includes but is not limited to, PLAYING TESTS, written assignments, theory papers, etc.). –Students should communicate with their section leaders, or directors to receive information on assignments they have missed. If assignments are not turned in during this time frame, the student will receive a “0- insufficient evidence” on the assignment(s).

Students turning in Late work or make-up work **MUST** submit their completed assignment accompanied by the “Late, Redo, or Absent Work” slip that is signed by a parent or guardian. –See next page to see what this form looks like.

WORK HABIT GRADES: Included in quarterly grades are the IB Learner Profile Work habits. These are not weighted towards the final grade, but inform you of your student’s work throughout the quarter.

