

**Lesher Middle School
Instrumental Music
Handbook**

2018—2019



August 29, 2018
Dear Band/ Orchestra Member,

Once again, I'd like to welcome you to the Lesher Middle School Instrumental Music Program!

This handbook has been created to keep you informed on what to expect from our instrumental music program. In this book you'll find your class syllabus, concert dates/events, as well as other important information that will help you throughout the year. In this particular letter, I wanted to provide an opportunity to share what I've been up to over the summer break. I hope you enjoyed your summer vacation as much as I did!

This Summer, as always, was INCREDIBLY EVENTFUL. The first part of the break was spent traveling with my husband and his dad in celebration of my father-in-law's 60th birthday. My husband, his family, and I are HUGE baseball fans so we traveled to New York to see a Yankees game at the new Yankee's stadium and then continued on to Philadelphia where we got to visit some close friends and watch the Phillies beat the Rockies in Citizen's Bank Park (I knew it was bad luck to wear my Rockies gear to that game). While on the same trip, we also had the privilege of seeing a ballet which was performed in the beautiful Metropolitan Opera in New York. I would also recommend that if you find yourself in "The Big Apple," checking out the Westside Highway and of course, the amazing structures that they've built in honor of the events of 9/11. When we returned, we got to work with the Lesher Advanced Orchestras on operation: "National Anthem."

By far, one of the most memorable things I've done here at Lesher has been to conduct/perform the National Anthem at a Rockies Game with the Orchestra students and it was a sincere pleasure to have the opportunity to once again play The Star Spangled Banner at a professional sporting event. Our students played beautifully and thanks to the awesome Rockies staff, successfully avoided being "dumped on" by a torrential rainstorm. If you'd like to see documentation of our evening at the game, you can check out the video that Mr. Obluda made for the kids and me on the homepage of the Lesher Instrumental Website. For the rest of the summer, I helped organize/run the summer conference for the Colorado chapter of the American String Teacher's Association. At this conference, I was able to learn from fellow teachers and network with these educators in hopes of our students collaborating with each other throughout the school year.

Toward the end of the Summer, I joined forces with fellow teachers to teach the PSD Summer Music Camp for Beginning and Intermediate students. I also found some time here and there to visit more of our family members and friends, and hike some of the great trails in our Northern Colorado "backyard." As the summer came to a close, I became more and more excited to start my 10th year at Lesher Middle School!

As we begin this year, I feel so grateful to be working with all of you incredible students. With over 330 musicians in the instrumental music program, we are starting what will surely be an exciting year full of growth both academically and musically. Finally, I consider myself to be extremely fortunate to be teaching alongside our other instrumental music teacher, Ms. Heather Ewer, as well as our vocal music director, Mr. Joe Perron.

Moving into the school year, I want you all to know that as always, I will do my best to make myself available to you and your families whenever you need to talk or meet. I know I've said it before, but please know that it is my absolute pleasure to have the job of helping you become the best musicians you can be. Never hesitate to let me know if there is anything I can do to help you in the Instrumental Music Program or at Lesher in general. I'm excited to help you grow as musicians, as confident young adults, and to help cheer you on in your accomplishments and successes!

If you have any questions, concerns or needs throughout the year, please feel free to come talk to me, call me, or e-mail me:
Office Phone = 970-472-3882
E-mail = lobluda@psdschools.org

Best wishes for your school year!
Sincerely,



Mrs. Loni E. Obluda
Instrumental Music Director
Music Department Chair

*"Music expresses that which cannot be put into words and cannot remain silent."
~Victor Hugo*

August 29, 2017

Dear Lesher Instrumental Music Students and Parents,

I am beyond thrilled to be your new Assistant Instrumental Music Director! Mrs. Obluda and Mr. Perron are fantastic musical colleagues and I look forward to helping them continue the tradition of Lesher musical excellence!

A little bit about myself- I am a Colorado Native- born in Denver and raised in Arvada. I come from a family of musicians and music teachers! My mother, twin brother, and I are all middle school music teachers. My father, a percussionist, is also an active music teacher in the Denver area. My love of music grew from their influence, and from the fantastic music teachers that I grew up with. I started playing the tuba at age 9 and never looked back! In high school, I also played the bass trombone in the jazz band. I cannot wait to teach Lesher's jazz band this year! In addition to my brass experience, I also play string instruments. I learned the string bass and the viola from my mother and in college.

I left Colorado for five years to obtain my music education degree from Western Michigan University. After a magical experience working at Walt Disney World in Orlando, Florida, I returned home to the mountains to teach beginning band for two years! I loved my students, but I found that the small school district where I taught did not provide enough opportunities for students to continue playing beyond their beginning year. My goal became to one day find a program that would offer students the chance to grow their skills and then some. That is one of the reasons why I love Lesher's program! There is Advanced Band, Advanced Chamber Orchestra, String Orchestra, and Jazz Band all in addition to each grade of level band that we offer.

I have spent the past two years obtaining my masters at CSU. While in Fort Collins, I had the opportunity to become acquainted with the Lesher music program and the community surrounding it. I have been told many times that Lesher's program is very strong, and based on the concerts I have attended, the student's playing speaks for itself! I cannot wait to work with your students and with Mrs. Obluda next year, creating high level, beautiful music together! I am very excited to be a part of the Lesher musical family!

I love helping my students grow and learn in their music making! I am excited to communicate with parents as well and keep you all in the loop. Please feel free to reach out to me if you have any questions or concerns!

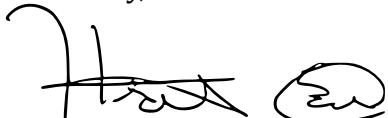
Email: hewer@psdschools.org

Phone: (970) 472-3813

I look forward to getting to know each and every one of you this year! Here's to a fantastic year of music making aboard the viking ship!

Go Vikings!!

Sincerely,

A handwritten signature in black ink, appearing to read 'Heather Ewer', with a circular flourish at the end.

Ms. Heather Ewer

Assistant Instrumental Music Director

Lesher Middle School, an IB World School

Band/Orchestra Syllabus 2018 - 2019

GOALS: We have set many goals for the instrumental music students as they begin this new school year. First, we believe that performance ensembles provide students with the opportunity to function within a community that is focused on group success in addition to individual success. Therefore, our goal is to foster a sense of support and teamwork in our ensembles. Secondly, we will be preparing several pieces of music for performances throughout the year, but we will also study musical concepts that supplement this preparation. These concepts include music theory, instrumental music pedagogy, music history, and multiculturalism in music. In the syllabus portion of the handbook, we will explain policies and procedures that will ensure your success in band and orchestra this year.

OBJECTIVES: The Lesher music program forms an integral part of the student life at Lesher Middle School. The music department makes up one of the largest and most colorful departments. The students involved in the music program form an active, cosmopolitan group. The music department has four primary objectives:

1. Cultural: To continue the development of music appreciation and understanding through the study and performance of many genres of music.
2. Educational: To develop interested and discerning listeners and provide a well-rounded musical background and knowledge to use as a foundation for future learning.
3. Service: To lend color and atmosphere to certain community affairs, while promoting and enhancing the dignity and reputation of Lesher Middle School, at all performance appearances.
4. Recreational: To provide all students at Lesher Middle School with an opportunity for worthy use of leisure time, emotional release, and good social experiences.

PROCEDURES AND EXPECTATIONS: Students are expected to arrive to rehearsals on time and prepared for class. Every day, students will begin class by using warm-ups out of our method books and other supplemental texts. This includes having their own instrument, supplies for their individual instrument (reeds, oils, grease, polish/cleaning rags, mouthpiece brushes, rosin, etc.), *pencils, black 1"* music binders and method books. Students should be ready to participate when attendance is taken. The rehearsal order for the day will be written on the board so that the students can be prepared for transitions within the class period. We expect students to be respectful throughout our rehearsals. We would like band and orchestra to be fun and exciting classes for everyone involved. As long as students enter the rehearsal rooms with respect for one another, demonstrate a sense of responsibility towards our music equipment, display an effort to participate, and exhibit a positive attitude, they will be extremely successful in their ensembles.

GRADING POLICIES:

Here at Lesher we are proud to be an IB MYP school. Per school-wide policy to adhere to our MYP IB requirements, our music students will be graded on an eight-point scale system that will correlate with the four IB Criteria (see below). We have listed our most important categories of assignments below under their corresponding criteria. After reading through the table, please see a description of each assignment/category.

Criteria A Knowing and Understanding	Criteria B Developing Skills	Criteria C Thinking Creatively	Criteria D Responding
Section Member-Checklist	Practice Cards	Written Assignments	Written Assignments
Demonstrations of Rehearsal Etiquette	Demonstrations of Rehearsal Etiquette	Post Concert Reflections	Post Concert Reflections
Playing Tests	Playing Tests	Playing Tests	
Dress Rehearsal (evening rehearsals)	Dress Rehearsal (evening rehearsals)		
Performances	Written Theory Worksheets		
Written Theory Worksheets	Quizzes/Tests		
Quizzes/Tests			

SECTION MEMBER CHECKLIST: This checklist will be filled out at least once a week, in rehearsals, to ensure that students are coming to class with the required materials. The checklist will have the following items listed: Instrument (for band students, Mouthpiece, working reeds, sticks and mallets will be accounted for), Book, Concert Music, Music Binder, and a Pencil.

PRACTICING: Students will receive practice assignments through Google Classroom. It is the student's responsibility to keep track of how much practice time happens throughout the week. Below, you will see a chart detailing what is expected of students to receive a 5, 6, 7, or 8 on the IB grading scale for this assignment:

	5 — 6 IB Score	7 — 8 IB Score
6th Grade	1 hr. - 1 hr. 15 min. <i>per week</i>	1.5 hr. - 1 hr. 40 min (or more) <i>per week</i>
7th/ 8th Grade	1 hr. 20 min - 1 hr. 40 min. <i>per week</i>	2 hrs. - 2.5 hrs (or more) <i>per week</i>
What counts as practice time?		
	<ul style="list-style-type: none"> ● Individual Practice time at home, during lunch, or after school. ● Individual ELO practice times (you may count 15-20 minutes for each) ● Private lessons (you may count <i>HALF</i> of the lesson's duration as "practicing") ● Early morning rehearsals i.e. Jazz Band and Advanced Orchestras (you may count 15 minutes for each) ● Group ELO rehearsal times (you may count 15 minutes) 	

—Parents will be able to monitor their students' practice progress by checking ParentVue or Google Classroom.

PLAYING TESTS: Playing tests will occur once or twice per quarter. Students will be graded on their individual performance using our playing test rubric. If you would like to see one of these rubrics, please check the Lesher Instrumental Music website (www.lesherinstrumentalmusic.com) and click on the tab titled, “IB and Music.”

WRITTEN ASSIGNMENTS/QUIZZES/TESTS: In addition to the daily rehearsal routines, band and orchestra students will have various classroom assignments, quizzes and tests. These assignments will supplement the music theory, history of music, and music cultures curriculum we will be learning throughout the year.

PERFORMANCES AND REHEARSALS: There are several required events for band and orchestra students throughout the year. An unexcused absence from a concert may adversely affect the overall grade of the student. **Excused absences include conflicts with prior commitments (i.e. sports or other performances), sickness, or family emergencies.**

In the case of an emergency (sickness or family issues), we **MUST receive a phone call or email as soon as possible to let us know that your student will be absent.** Regarding prior commitments, we will do our best to collaborate with your coaches, sponsors or coordinators to compromise between your schedules. If this sort of situation arises, written communication should occur **AT LEAST ONE WEEK in advance.** At that time, the student will arrange to complete a project (with a due date) in place of the performance/rehearsal they will be missing. –This arrangement will also apply to absences caused by last minute sickness or emergencies. **We will NOT accept any make-up projects for unexcused concert absences.**

After school rehearsals are vital to the success of the group for a final performance. **These rehearsals are REQUIRED and will follow the same attendance policy as per concert performances.**

An unexcused absence is defined as a student failing to attend a performance/rehearsal without communicating the absence (with parental consent) to Mrs. Obluda or Ms. Ewer.

MISSING/LATE WORK: When students return from an absence, they MUST communicate with Mrs. Obluda or Ms. Ewer to get information about the assignments, or other activities, they have missed. Upon their return students will have one week to turn in or complete any missing assignment(s) (includes, but is not limited to PLAYING TESTS, written assignments, theory papers, etc.). Students can also communicate with their section leaders to get information about missing assignments as well. If assignments are not turned in during this time frame, the student will receive a “mi”- ‘Missing Assignment’ in Parent/Student-View.

WORK HABIT GRADES: Included in quarterly grades are the IB Learner Profile Work habits. These are not weighted towards the final grade, but inform you of your student’s work throughout the quarter.

2018-2019 School Year

Leshер Middle School, an IB World School
 Music Department Important/Notable Dates—
FIRST SEMESTER

August		2018					September					2018									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	4														
5	6	7	8	9	10	11		2	3	4	5	6	7	8							
12	13	14	15	16	17	18		9	10	11	12	13	14	15							
19	20	21	22	23	24	25		16	17	18	19	20	21	22							
26	27	28	29	30	31			23	24	25	26	27	28	29							
								30													

October		2018					November					2018									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6															
7	8	9	10	11	12	13		4	5	6	7	8	9	10							
14	15	16	17	18	19	20		11	12	13	14	15	16	17							
21	22	23	24	25	26	27		18	19	20	21	22	23	24							
28	29	30	31					25	26	27	28	29	30								

December		2018				
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



Any dates in grey are days students don't have school!

Number = Grade Level; B = Band; O = Orchr; C = Choir; Adv. Chamber Orchestra = ACH; Adv. String Orchestra = ASO; Jazz Band = JZ; Advanced Band = AB; Nordic Choir = NC; Harmonic Minors = HM; Valkyries = V; Sons of Thor = SoT

DATE	DESCRIPTION	ENSEMBLES(S)	TIME-IF APPLICABLE
8/21	6th Grade Transition Day		
8/22	First Day for Everyone		
8/28-8/31	Auditions for Advanced Ensembles: Harmonic Minors, Sons of Thor, Valkyries, Jazz Band, Advanced Band, Advanced String Orchestra, and Advanced Chamber Orchestra	Students interested	After School- Students, you will need to sign up for a time!
9/6	Parent Meeting for Advanced Chamber, Advanced String Orchestra, and Harmonic Minors	ACH, ASO, and HM	7:00-7:45 PM
9/12-9/14	Musical Auditions	8th Grade Students ONLY	After School- Students, you will need to sign up for a time!
9/25	Parent Meeting for Musical Cast and Crew	Musical Cast and Crew (Parents)	7:00-7:45 PM
9/29	ALL DAY Rehearsal LOCK-IN	ACH, JZ, and HM	10:00 AM – 4:00 PM
10/4	Evening Rehearsal LOCK-IN	ASO, AB	5:00 – 7:30 PM
10/5	All State Choir Auditions Due	7C, 8C Students interested	Students, you will need to sign up for a time to audition!
10/12	UNC Field Trip: Advanced Chamber Orchestra and Jazz Band	ACH, JZ	ALL DAY Field Trip
10/15	Band/Orchestra Dress Rehearsal	7B, 7O	5:00 – 7:30 PM
10/16	7th and 8th Grade Band/Orchestra Performance	7B, 7O	7th Grade Groups- 6:00 PM; 8th Grade Groups- 7:30 PM
10/17	Vocal Music Fall Concert Dress Rehearsal	ALL CHOIRS	5:00 – 7:30 PM
10/18	Vocal Music Fall Concert	ALL CHOIRS	6C, 7C, SoT – 6:00 P 8C, V, NC, HM – 7:15 P
10/22	Adv. Ensembles Dress Rehearsal	ACH, ASO, JZ, AB	5:00 – 7:30 PM
10/23	Advanced Ensembles Concert	ACH, ASO, JZ, AB	7:00 PM
10/25-10/26	Nordic Invitational	7O (maybe), 8O, 8B	ALL DAY- Specific time TBD
10/29	Fundraiser Kick-Off!	ALL GROUPS	
11/7	PSD Middle School Choral Festival @ RMHS	HM	Itinerary TBD (ALL Day)
11/13	Last Day for Fundraiser	ALL GROUPS	Turn in forms! \$ by the 4:00 PM
11/16	8th Grade Band Camp	8B	5:00 – 7:30 PM
11/19	7th Grade Concert Band Camp	7B	5:00 – 7:00 PM
11/27	7th Grade Concert Orchestra Camp	7O	5:00 – 7:00 PM
12/6	Bands- DRESS REHEARSAL	6B, 7B, 8B, JZ, AB	5:00 – 7:30 PM
12/8	Nutcracker Performance with Advanced Orchestra Students	ASO (students interested)	Itinerary TBD (ALL Day)
12/10	★ Winter Winds Concert (ALL Bands)	6B, 7B, 8B, JZ, AB	7:00 PM
12/11	Vocal Music Winter Dress Rehearsal	ALL CHOIRS	5:00 – 7:30 PM
12/12	Vocal Music Winter Concert	ALL CHOIRS	6C, 7C, V – 6:00 P 8C, SoT, NC, HM – 7:15 P
12/13	Holiday String Extravaganza Dress Rehearsal	6O, 7O, 8O, ACH, ASO	5:00 – 7:30 PM
12/17	★ Holiday String Extravaganza Performance (ALL Orchestras)	6O, 7O, 8O, ACH, ASO	7:00 PM
12/18	* Elementary Recruitment Concerts	8B, 8O, HM	Itinerary TBD (ALL Day)

★ Performance will take place at FCHS * Performance locations TBD

2018-2019 School Year

Leshер Middle School, an IB World School
 Music Department Important/Notable Dates:
SECOND SEMESTER

January					2019					February					2019				
S	M	T	W	Th	F	S	S	S	S	S	M	T	W	Th	F	S	S	S	S
			1	2	3	4	5								1	2			
			6	7	8	9	10	11	12	3	4	5	6	7	8	9			
			13	14	15	16	17	18	19	10	11	12	13	14	15	16			
			20	21	22	23	24	25	26	17	18	19	20	21	22	23			
			27	28	29	30	31			24	25	26	27	28					

March					2019					April					2019				
S	M	T	W	Th	F	S	S	S	S	S	M	T	W	Th	F	S	S	S	S
						1	2					1	2	3	4	5	6		
						3	4	5	6	7	8	9							
						10	11	12	13	14	15	16							
						17	18	19	20	21	22	23							
						24	25	26	27	28	29	30							
						31													

May					2019							
S	M	T	W	Th	F	S	S	S	S			
						1	2	3	4			
						5	6	7	8	9	10	11
						12	13	14	15	16	17	18
						19	20	21	22	23	24	25
						26	27	28	29	30	31	

Any dates in grey are days students don't have school!



Number = Grade Level; B = Band; O = Orchr; C = Choir; Adv. Chamber Orchestra = ACH; Adv. String Orchestra = ASO; Jazz Band = JZ; Advanced Band = AB; Harmonic Minors = HM; Valkyries = V; Sons of Thor = SOT

DATE	DESCRIPTION	ENSEMBLE(S)	TIME -IF APPLICABLE
1/8	Honor Ensemble Audition Materials Distributed	7th/8th Gr Music Students	
1/22-1/28; 1/30; 2/5	Evening Rehearsals	Musical Cast/ Crew	2:45 – 5:00 PM
2/9	Musical "Lock-In"	Musical Cast/ Crew	10:00 AM – 4:00 PM
2/11 & 2/14	Evening Rehearsals	Musical Cast/ Crew	2:45 – 6:00 PM
2/18	NO SCHOOL – Tech Rehearsal for Musical Cast and Crew	Musical Cast/ Crew	6:00 – 8:00 PM
2/19 - 2/21	Tech Rehearsals for Musical Cast and Crew	Musical Cast/ Crew	End of School – 7:00 PM
2/22	Musical Opening Night	Musical Cast/ Crew	7:00 PM
2/23	Musical Performances	Musical Cast/ Crew	1:30 PM – Matinee; 7:00 PM Evening Performance
3/7 - 3/8	All-State Choir – Students selected will participate	Selected Choir Students	ALL DAY, both days
3/8	Auditions for Honor Band/ Orchestra Due	7B, 7O, 8B, 8O	Due by 3:30 PM
3/13	Eagles Game	7C	Time/ Itinerary TBD
4/3 - 4/4	Choice City Choir Festival – Participating Choirs TBD	Choirs TBD	Itinerary TBD for Both Days
4/15	Honor Orchestra Rehearsal (at Preston)	Selected Orch Students	6:30 – 9:00 PM
4/23	Honor Band Rehearsal (at Leshер)	Selected Band Students	6:00 – 9:00 PM
4/24	Honor Orchestra Rehearsal (at Kinard)	Selected Orch Students	7:00 – 9:00 PM
4/26	Greeley Jazz Festival – Jazz Band – Field Trip to UNC	JZ	Itinerary TBD (ALL DAY)
4/29	Honor Choir Rehearsal (at Preston)	Selected Choir Students	6:00 – 9:00 PM
4/30	Honor Orchr/Band Rehearsal (at FRHS)	Selected Band/Orch Students	Band = 6:00 – 9:00 PM; Orchr = 7:00 – 9:00 PM
5/1	Honor Choir Rehearsal (at FRHS)	Selected Choir Students	6:00 – 9:00 PM
5/2	PSD Honor Ensemble Dress Rehearsals (at FRHS)	Selected B, O, C Students	Honor Band = 7:30 – 10:15 AM Honor Orchr = 10:30 AM – 1:30 PM Honor Choir = 1:30 – 4:00 PM
5/2	PSD Honor Ensemble Performances (at FRHS)	Selected B, O, C Students	Honor Choirs = 6:00 PM Honor Band/Orch = 7:30 PM
5/10	* 8th Grade Trip – Students will vote on which field trip to take (TBD)	8B, 8C, 8O	Itinerary TBD (in the evening)
5/13	6th/7th Grade Instrumental Dress Rehearsals	6B, 6O, 7B, 7O	5:00 – 7:30 PM
5/14	6th/7th Grade Instrumental Awards Concerts	6B, 6O, 7B, 7O	6:00 PM – 6th Grade Band/Orch; 7:30 PM – 7th Grade Band/Orch
5/15	Vocal Music Dress Rehearsals	ALL Choirs	5:00 – 7:30 PM
5/16	* Vocal Music Awards Concert	ALL Choirs	6:30 PM
5/20	8th Grade Instrumental Dress Rehearsals	8B, 8O	5:00 – 7:30 PM
5/21	8th Grade Instrumental Awards Concert	8B, 8O	7:00 PM
5/22	Advanced Ensemble Dress Rehearsal	JZ, AB, ASO, ACH	5:00 – 7:30 PM
5/23	Advanced Ensemble Awards Concert	JZ, AB, ASO, ACH	7:00 PM

☆ Performance will take place at FCHS * Performance locations TBD

Concert Etiquette/ Dress

An excellent concert begins with being properly dressed and well behaved. Good musicians want the audience to stay focused on the music and not them as individuals. This can be accomplished with these simple rules.

Concert Etiquette:

♪ **BE ON TIME**

Make any and every effort to arrive at the proper call-time. –This is generally 30 minutes before the start of the concert.

♪ **NO CHEWING GUM ON STAGE!**

Absolutely, Positively, NO GUM ON STAGE!!! End of story, no questions... NO EXCEPTIONS!

♪ **CONTROL YOURSELF**

When you are on stage, you should be performing to the best of your ability; not only with your instrument, but also as a professional. It is UNACCEPTABLE to draw unnecessary attention to yourself. –Example: Yelling out to your mother, while waving your arms, “HEY MOM! I’M OVER HERE!”

♪ **FINAL TOUCHES**

Even though we are trying to look our best for our concerts, please refrain from dousing on that favorite cologne or perfume. You have to remember that we will be on stage with very, Very, VERY hot spotlights pointed at us. That potent perfume mixed with the heat could make it difficult for those around you to perform.

Concert Dress:

Ladies (NON-Audition Ensembles)	Gentlemen (NON-Audition Ensembles)	Advanced Band, and Jazz Band (Audition Required)	Chamber Strings and Advanced Chamber Orchestra (Audition Required)
<p>Black Pants (NO JEANS) or Black Skirts* (Floor Length)</p> <p>White Blouses (please have shoulders covered)</p> <p>BLACK Dress Shoes</p> <p>*Skirts that are knee-length or shorter MUST be accompanied with a NON-Transparent pair of black leggings</p>	<p>Black Dress Pants (NO JEANS)</p> <p>White Dress Shirts (polos are acceptable)</p> <p>Dark colored ties are encouraged</p> <p>BLACK Dress Shoes</p>	<p>EVERYONE will order a black button-down shirt (\$20)</p> <p>EVERYONE will wear black dress pants</p> <p>EVERYONE will order a white tie (\$16)</p>	<p>Adv. Chamber Orch girls will purchase dresses that will cost \$65 each.</p> <p>Adv. Chamber Orch gentlemen will purchase vests and ties that will cost \$55 per set.</p>

Commitment Form

We have read, discussed and understand all of the Instrumental Music policies for Lesher Middle School, and we are committed to follow the contents of this handbook. If a problem arises where we cannot fulfill responsibilities detailed, we will discuss the problem with Mrs. Obluda or Ms. Ewer. We will do this in advance (if possible) and will accept an action that they may need to take.

Student's Signature: _____ Date: _____

Student's Printed Name: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

Parent/Guardian's Printed Name: _____ Date: _____

Volunteers

There is always a great need for parents to help with various activities within a music program. If you feel you could help in some way with our instrumental music program this year, please fill out the form and return it ASAP! Thanks so much!

- Helping with meals at Lock-Ins, Band/Orch Camps
- Serving at after-concert receptions.
- Helping with clean-up for after-concert receptions.
- Helping with our annual Poinsettia Fundraiser (First week of December).
- Chaperoning on field trips (8th grade parents and parents of students in the Advanced Ensembles).
- Other ways you could help the program _____

Parent/Guardian's Name: _____

Student's Name: _____

Home Phone # _____

Work Phone# _____

E-mail Address: _____